Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.

Purpose: Events 6-8 provide the space for the CI Team to reflect on the data and progress related to the Improvement Strategies noted in the SPP Roadmap across the three Inquiry Areas and develop next steps according to the analysis and needs.

Directions: As a CI Team, complete the following steps for each improvement strategy.

- **Step 1:** Review the Findings/Visualizations slides within the Events 6-8 slide deck. These will need to be updated prior to each Event.
- **Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.
- **Step 3:** Fill in the appropriate cells for Events 6, 7, and 8. You may use the tables starting on page 2 if this handout or use the *Events 6-8: Navigating Our Course Spreadsheet* to track and monitor progress.
    - Rate the overall status of the improvement strategy using one of the following:
        i. Strong - on track
        ii. At Risk - requires some refinement and/or support
        iii. Needs Immediate Attention - requires immediate support
    - Identify specific *Lessons Learned (Now), Next Steps* and *Needs*

After each event update the overall Status in the At A Glance table on page 2 of this handout. This table can be shared with staff, families, and other school partners to provide an update on the SPP Roadmap. This may also be used with district staff to show progress over time.

Glossary Terms
Status check - focused dialogue that takes place across Events 6-8 where teams use data to understand the impact of the Improvement Strategies, monitor progress toward school goals, and make adjustments/decisions based on learnings and challenges.

Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste <mark>Strong</mark>, <mark>At Risk</mark>, or <mark>Needs Immediate Attention</mark> to the Event # Status column determined by the Event's activities on the following pages.

Student Success					
School Goal 1: *Copy/paste the School Goal identified in the SPP Roadmap.*					
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**	**Event 7 Status**	**Event 8 Status**	
Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.	*Copy/paste Intended Outcomes identified in the SPP Roadmap.*	*Update after Event 6*	*Update after Event 7*	*Update after Event 8*	

Adult Learning Culture					
School Goal 2: *Copy/paste the School Goal identified in the SPP Roadmap.*					
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**	**Event 7 Status**	**Event 8 Status**	
Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.	*Copy/paste Intended Outcomes identified in the SPP Roadmap.*	*Update after Event 6*	*Update after Event 7*	*Update after Event 8*	

Connectedness					
School Goal 3: *Copy/paste the School Goal identified in the SPP Roadmap.*					
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**	**Event 7 Status**	**Event 8 Status**	
Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.	*Copy/paste Intended Outcomes identified in the SPP Roadmap.*	*Update after Event 6*	*Update after Event 7*	*Update after Event 8*	

Event 6 - Status Check 1

Student Success		
School Goal 1: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1: **Strategy 2:** **Strategy 3:** **Strategy 4:**		
Next Steps:		
Strategy 1: **Strategy 2:** **Strategy 3:** **Strategy 4:**		
Need:		

Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Adult Learning Culture

School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*

Improvement Strategies	Intended Outcomes	Event 6 Status
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		

Strategy 4:
Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 6 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		

Strategy 2:	
Strategy 3:	
Strategy 4:	
Need:	
Strategy 1:	
Strategy 2:	
Strategy 3:	
Strategy 4:	

Event 7 - Status Check 2

Student Success		
School Goal 1: 75% of our Level 1-3.4 Level ELs will grow at least 1 point in Overall Proficiency Level and 75% of our Level 3.5-4.4 ELs will grow at least 0.5 in Overall Proficiency Level or Exit if 4 or above.		
Improvement Strategies	**Intended Outcomes**	**Event 7 Status**
Within the new ELD Model, the ELD Facilitator and ELD Teacher Assistant will facilitate intervention groups for students scoring Level 1-3.4 in Overall Proficiency on the ACCESS test.	• Specific intervention groups focused on student needs • Use of ACCESS data to form specific student groups	At Risk
ELD Facilitator will implement focused Professional Development.	• Strengthen teacher use of ACCESS data language scores during Tier 1 instruction • Provide practice for students on navigation of tools and expectations of the ACCESS test • Build teacher capacity around Language Acquisition	Strong

	• More data collection for individual students using the Language and Speaking rubrics	
The ELD Facilitator, the Learning Facilitator, and the Data Coach are working closely with all Teaching Staff/Grade Level Teams.	• Strengthen the PLC process • Focus on data collection and intervention • Plan and implement co-teaching opportunities	Strong

Lessons Learned (Now)

Strategy 1: We (Administration, Coaches) need to set aside separate meeting times with individual grade levels to allow for more time to discuss student data and create intervention groups rather than try to work with all grade levels on one PLC Wednesday afternoon

Strategy 2: Language is not an intervention. Teachers should be supporting ELs in Tier 1 instruction through whole group and small group instruction. Any pull out of students should be for Newcomers to accelerate language or provide explicit language instruction that supports Tier 1 content instruction.

Strategy 3:

Strategy 4:

Next Steps:

Strategy 1: Work toward more effective intervention groupings of students related to specific student academic needs

Strategy 2: Follow up professional development regarding student data/growth

Strategy 3:

Strategy 4:

Need:

Strategy 1: Intervention materials

Strategy 2: Balanced PLC and intervention schedule

Strategy 3:

Strategy 4:

Adult Learning Culture

School Goal 2:
50% or more of the Veterans Memorial Teaching Staff will report Satisfactory feelings on the end-of-the-year Site Needs Assessment regarding coaching support.

Improvement Strategies	Intended Outcomes	Event 7 Status
Within the new ELD Model, the ELD Facilitator and ELD Teacher Assistant will facilitate intervention groups for students scoring Level 1-3.4 in Overall Proficiency on the ACCESS test.	• Specific intervention groups focused on student needs • Use of ACCESS data to form specific student groups	At Risk
ELD Facilitator will implement focused Professional Development.	• Strengthen teacher use of ACCESS data language scores during Tier 1 instruction • Provide practice for students on navigation of tools and expectations of the ACCESS test • Build teacher capacity around Language Acquisition • More data collection for individual students using the Language and Speaking rubrics	Strong
The ELD Facilitator, the Learning Facilitator, and the Data Coach are working closely with all Teaching Staff/Grade Level Teams.	• Strengthen the PLC process • Focus on data collection and intervention • Plan and implement co-teaching opportunities	Strong

Lessons Learned (Now)

Strategy 1: We (Administration, Coaches) need to set aside separate meeting times with individual grade levels to allow for more time to discuss student data and create intervention groups rather than try to work with all grade levels on one PLC Wednesday afternoon

Strategy 2: Language is not an intervention. Teachers should be supporting ELs in Tier 1 instruction through whole group and small group instruction. Any pull out of students should be for Newcomers to accelerate language or provide explicit language instruction that supports Tier 1 content instruction.

Strategy 3:		
Strategy 4:		

Next Steps:
Strategy 1: Work toward more teacher willingness to implement ELLevation, Go-To, and GLAD strategies during Tier 1 instruction
Strategy 2: Work toward more effective intervention groupings of students related to specific student academic needs
Strategy 3: Each quarter we have adjusted the PLC document to be more efficient for teacher use (especially for data collection, intervention/next steps)
Strategy 4: Sending out the end-of-the-year Site Needs Assessment (regarding coaching support)

Need:
Strategy 1: Work toward more effective intervention groupings of students related to specific student academic needs
Strategy 2: Balanced PLC and intervention schedule
Strategy 3: Positive working relationships and trust between building coaches and teachers
Strategy 4:

Connectedness		
School Goal 3: Students at Veterans Memorial scored 66% on Self-Awareness of Self-Concept, so our goal is to improve this overall average to 75% or higher.		
Improvement Strategies	**Intended Outcomes**	**Event 7 Status**
Promote student Self-Awareness and Self-Concept understanding through our school wide PBIS systems.	• Students being more aware of their own strengths and weaknesses and being able to verbalize them • Students being more capable of using weaknesses to have a growth mindset • Increased student motivation	At Risk

Lessons Learned (Now)
Strategy 1: Students need more SEL Competency lessons (school-wide)
Strategy 2:
Strategy 3:
Strategy 4:
Next:
Strategy 1: Continue strengthening the school-wide PBIS system
Strategy 2: Offer more SEL/Counseling/Guidance lessons on Self-Awareness and Self-Concept from the Counselor
Strategy 3:
Strategy 4:
Need:
Strategy 1: SEL Competency Information/Resources
Strategy 2: SEL/Counseling/Guidance Lessons and Curriculum
Strategy 3:
Strategy 4:

Event 8 - Status Check 3

Student Success
School Goal 1: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*

Improvement Strategies	Intended Outcomes	Event 8 Status
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	

Key Takeaways (Now):

Strategy 1:

Strategy 2:

Strategy 3:

Strategy 4:

Next:

Strategy 1:

Strategy 2:

Strategy 3:

Strategy 4:

Need:

Strategy 1:

Strategy 2:

Strategy 3:

Strategy 4:

Adult Learning Culture		
School Goal 2: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 8 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Need:		
Strategy 1:		
Strategy 2:		

Strategy 3:
Strategy 4:

Connectedness		
School Goal 3: *Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.*		
Improvement Strategies	**Intended Outcomes**	**Event 8 Status**
Copy/paste Improvement Strategies identified in the SPP Roadmap or from above. Add/delete rows as needed.	*Copy/paste intended outcomes the school identified in the SPP Roadmap or from above.*	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next:		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		

Need:
Strategy 1:
Strategy 2:
Strategy 3:
Strategy 4: